

**Every school leader's
overarching goal is to**

Improve Student Learning Outcomes...



Group 8 Education

Transforming Education, Empowering People

According to John Hattie, a leading academic in the field of education the two largest variances affecting student learning outcomes are the innate abilities of the students themselves (50%) and teacher effectiveness which accounts for 30%.

"It is what teachers know, do, and care about which is very powerful in this learning equation." John Hattie.

We can't change the innate abilities of our students, but we can influence the way they are taught, helping them to be their best – highly functioning, resilient adults who can think independently and contribute to society in meaningful ways.

This White Paper outlines a program which will help schools in the 21st Century

Improve Their Students' Learning Outcomes

through creating more effective
and engaged teachers

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